

Woodland Community Primary School  
BEHAVIOUR MANAGEMENT STEPS (January 2024)

STEP 1 low level	STEP 2 consistent low level	STEP 3 serious	STEP 4 very serious	STEP 5 extreme
<b>Appropriate behaviours</b>	<b>Appropriate behaviours</b>	<b>Appropriate behaviours</b>	<b>Appropriate behaviours</b>	<b>Appropriate behaviours</b>
<ul style="list-style-type: none"> <li>Waiting turns</li> <li>Putting hand up when speaking</li> <li>Walking sensibly around school</li> <li>Following instructions</li> </ul>	<ul style="list-style-type: none"> <li>Speaking politely to staff and children</li> <li>Using good manners</li> <li>Following instructions</li> <li>Co-operating with others</li> <li>Showing kindness</li> <li>Speaking truthfully</li> </ul>	<ul style="list-style-type: none"> <li>Helping others in the playground</li> <li>Being respectful towards others</li> <li>Being respectful with property</li> </ul>	<ul style="list-style-type: none"> <li>Being respectful towards others</li> <li>Being respectful with property</li> <li>Consistently following code of conduct/class charter</li> </ul>	<ul style="list-style-type: none"> <li>Being respectful towards others</li> <li>Being respectful with property</li> <li>Consistently following code of conduct/ class charter</li> </ul>
<b>Inappropriate behaviours</b>	<b>Inappropriate behaviours</b>	<b>Inappropriate behaviours</b>	<b>Inappropriate behaviours</b>	<b>Inappropriate behaviours</b>
<ul style="list-style-type: none"> <li>Talking out of turn</li> <li>Shouting out</li> <li>Name calling</li> <li>Low level disruption i.e. pencil tapping</li> <li>2/3 times in a week on the bench</li> </ul>	<ul style="list-style-type: none"> <li>Speaking rudely to staff/answering back</li> <li>Using bad language (including online)</li> <li>Not following instructions</li> <li>Deliberate distraction</li> <li>Provoking others</li> <li>Lying</li> <li>Racial, homophobic, trans gender comment</li> <li>Use of mobile phones in school</li> <li>Continues to present Step 1 behaviours</li> </ul>	<ul style="list-style-type: none"> <li>Aggression towards others</li> <li>Hitting</li> <li>Kicking</li> <li>Abuse of property / furniture</li> <li>Absconding from school building</li> <li>Intimidation</li> <li>Verbal abuse</li> <li>Persistent use of bad language</li> <li>Bringing unsuitable items into school e.g. vapes</li> <li>Taking pictures of pupils using mobile phones in school</li> <li>Continues to present Step 2 behaviours</li> </ul>	<ul style="list-style-type: none"> <li>Abuse (racial, homophobic, trans gender, sexual, child to child)</li> <li>Bullying (physical, social, verbal, online)</li> <li>Stealing</li> <li>Vandalism</li> <li>Verbal abuse of staff</li> <li>Smoking or vaping in school</li> <li>Continues to present Step 3 behaviours</li> </ul>	<ul style="list-style-type: none"> <li>Persistent bullying</li> <li>Persistent verbal abuse towards staff</li> <li>Physical abuse of staff</li> <li>Non engagement of parents / carers</li> <li>Bringing in dangerous objects</li> <li>Continues to present Step 4 behaviours</li> </ul>
<b>Actions</b>	<b>Actions</b>	<b>Actions</b>	<b>Actions</b>	<b>Actions</b>
<ul style="list-style-type: none"> <li>Praise child modelling appropriate behaviour</li> <li>Reminder of rules - In our class we .....</li> <li>Reminder of class charter - In our class we agreed...</li> <li>Verbal warning - If you choose to ..... You choose to miss .....</li> <li>TA to sit with child</li> <li>Time out / time off playtime (on bench)</li> <li>Informally meet with parents at hometime/ phone call (class teacher)</li> </ul>	<ul style="list-style-type: none"> <li>Child writes letter of apology if appropriate</li> <li>Class teacher and member of pastoral contact parents which needs to be recorded.</li> <li>Support offered to parents</li> <li>Child set a target / reward with timescale</li> <li>Restorative justice</li> </ul>	<ul style="list-style-type: none"> <li>Timetabled in class support/suggested strategies from pastoral team</li> <li>Referral to outside agencies</li> <li>Parents meet with class teacher and deputy headteacher</li> <li>Restorative justice meeting</li> <li>If appropriate school support plan put in place</li> <li>Children will not be able to attend after school clubs including film club, discos, trips, team reward afternoons, breakfast club, representing school in an event etc</li> </ul>	<ul style="list-style-type: none"> <li>Continued intensive support from pastoral team</li> <li>Parents meet with headteacher and class teacher</li> <li>Restorative justice meeting</li> <li>Children will not be able to attend clubs/events identified in step 3</li> <li>Isolation</li> </ul>	<ul style="list-style-type: none"> <li>Restorative justice meeting</li> <li>Fixed term exclusion</li> <li>Permanent exclusion</li> </ul>

